

John E. Ewing Middle School

171 E. Jr. High Road
Gaffney, SC 29340

www.cherokee1.k12.sc.us/ewing/index.php
Denise.Wooten@gw.cherokee1.k12.sc.us

2010-2011 School Summary Report

Dear Parents:

This Annual Report has been prepared for you and community members interested in our school. In 2009, the Palmetto Assessment of State Standards (PASS) test replaced the 10-year-old Palmetto Achievement Challenge Tests (PACT) as the state's accountability measurement of student achievement. Students are scored in five subject areas: writing, reading and research, mathematics, science, and social studies. PASS has three scoring levels:

- Exemplary – Student test performance shows strengths in the standard.
- Met – Student may benefit from additional activities that focus on the standard.
- Not met – Student test performance shows weaknesses and a need for further instruction in the standard.

The graphs on the back of this page show a summary for students currently in grades 7 and 8 at Ewing Middle School. These graphs are based on summary statistics from the S.C. Department of Education for the 2010 administration of PASS.

If you have questions about the information summarized here or would like more information about our plan, you may call the school at (864) 489-3176.

Thank you,

Denise Wooten
Principal

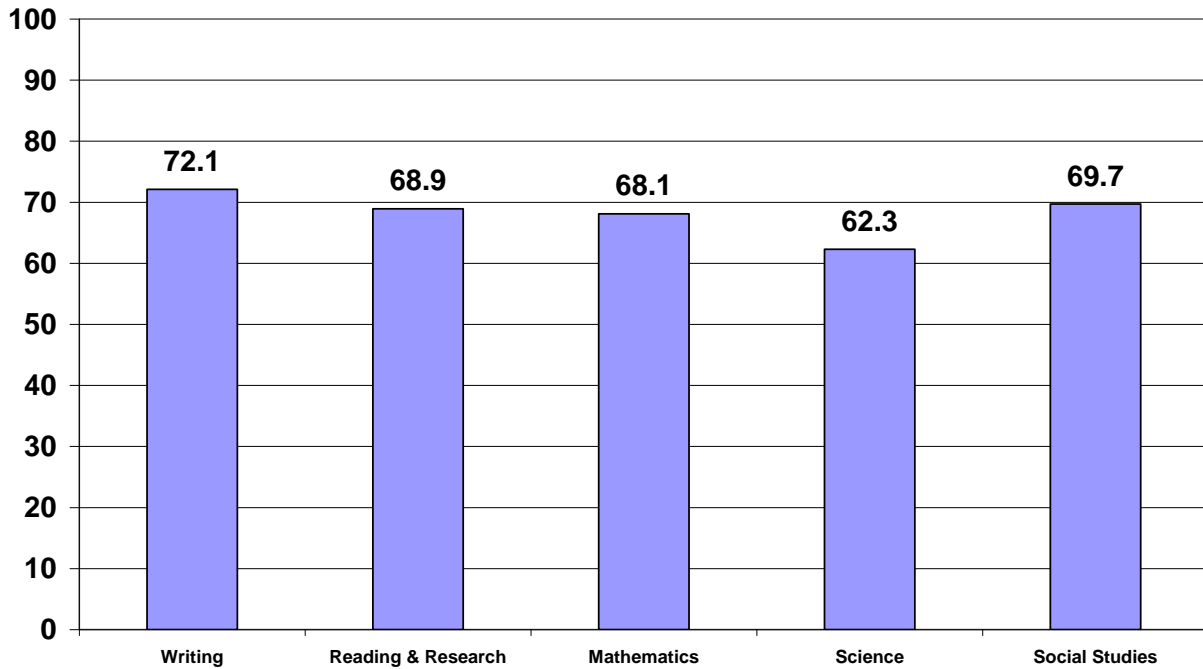
2010-2011 SCHOOL IMPROVEMENT COUNCIL MEMBERS

Tim Millwood – Parent
Daisy Smith – Parent
Cherie Winkler – Parent
Lorraine Wray - Teacher

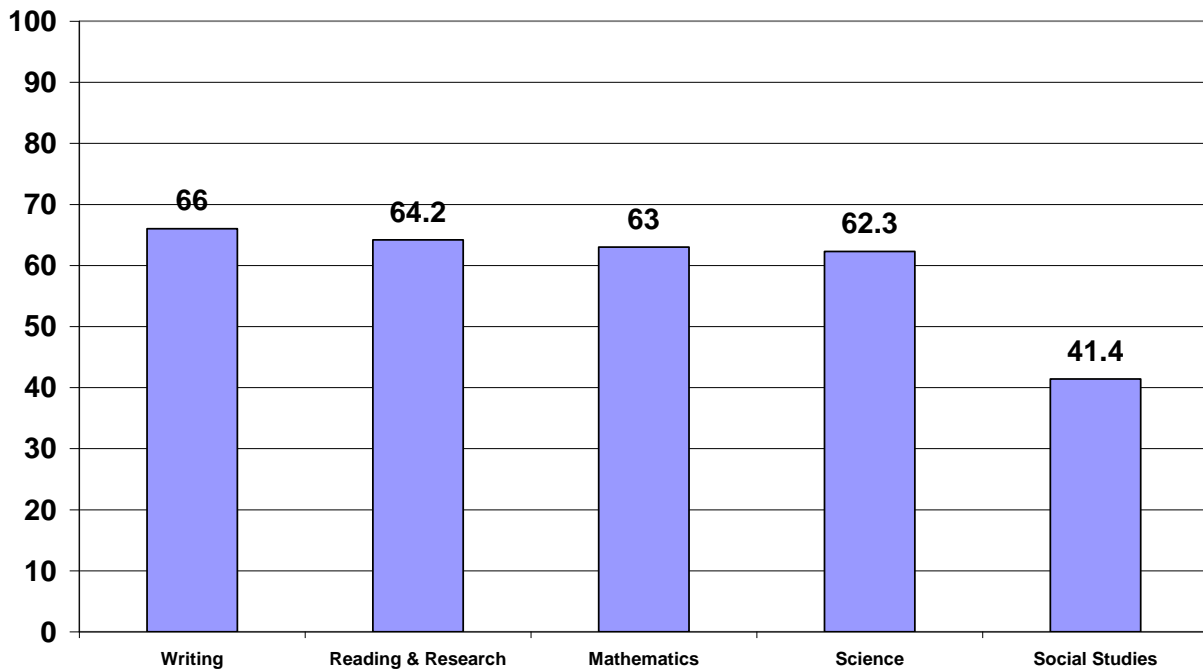
Joy Phillips – Parent
Cindy Minor – Parent (Chair)
Carol Gallman – Community
Marjorie Lambright – Community

Gina Scruggs – Community
Allen Southern – Community
Beth Osment – Teacher
Robin Schrak - Teacher

**% of Grade 6 Who Scored Met or Exemplary on 2010 PASS
(Current 7th Grade)**



**% of Grade 7 Who Scored Met or Exemplary on 2010 PASS
(Current 8th Grade)**



John E. Ewing Middle School Ratings

<u>YEAR</u>	<u>ABSOLUTE RATING</u>	<u>GROWTH RATING</u>
2007	Below Average	At-Risk
2008	Below Average	Below Average
2009	Average	Below Average
2010	Average	Average

We have improved each year in either the absolute rating or the growth rating. In 2010, Ewing met 16 out of 17 objectives for Adequate Yearly Progress (AYP) of the Federal No Child Left Behind Act. The performance of African Americans on English Language Arts was our one area not met. We are focusing on this area and are providing students with more young adult novels by or about African Americans.

MISSION STATEMENT

The Mission of John E. Ewing Middle School, in partnership with family and community, is to provide a safe, intellectually stimulating environment that will inspire student self-worth and encourage our students to become responsible, productive citizens and life-long learners in a diverse and global society.

BELIEFS

We believe that...

- Each student is unique and has value.
- Learning is a life-long process.
- Students deserve a safe, secure environment.
- Self-discipline is necessary for success.
- Students are responsible for their own actions.
- School and community share the responsibility for learning.
- Students should be provided with a variety of instructional approaches.

